

## Signe`s, Renneli`s and Taive`s CLIL lesson

Lessons plans for „LIFE LESSONS “.

### CLILL lesson

Topic of the week – emotions.

Students: 4 class, 10-11 years old, Porkuni School

Goals: -the student learn different feelings, knows them and what they are mean.

- the student learning communication, cooperation, and self-expressions with different way (silent language).
- the student learning reading, writing and concentration.
- the student knows how to relax and feel joy.

<b>Steps and things</b>	<b>Activity</b>	<b>Description</b>
<b>Introduction</b> Every day the same – starting the day 5-7 min	What day today is? What date? What month? What time of year? What color is today? What color is today? And we tell a long sentence.  The weather outside - the sun is shining, the wind is blowing, it's snowing.	The teacher shows all things in silent language and the student will make the same and they repeat.
<b>Topic of the week –</b> (every week we have a new topic).  5 min	Emotions/feelings- Dwarf dolls and emotions cards.	The Teacher show the dolls and they faces, like are she happy? Are you happy? Does she look sad? And we have an emotions cards, with 4 basic emotions- we put them in the board.

<p><b>Learning Activity</b></p>	<p>Let's get to know the feelings – Video  <a href="https://www.youtube.com/watch?v=mkF0e4oTYcU">https://www.youtube.com/watch?v=mkF0e4oTYcU</a>  <a href="https://www.youtube.com/watch?v=ymrVDRofDkY">https://www.youtube.com/watch?v=ymrVDRofDkY</a></p> <p>Emotion cards - discussion</p> <p>VIDEO  <a href="https://www.youtube.com/watch?v=OkCDoWPTt4s">https://www.youtube.com/watch?v=OkCDoWPTt4s</a></p> <p>Worksheet 1</p> <p>Computer game – emotions  <a href="https://learningapps.org/1352445">https://learningapps.org/1352445</a>  Memory game with the emotions word  <a href="https://learningapps.org/17617069">https://learningapps.org/17617069</a></p> <p>BOOK „MY FEELINGS“.</p> <p>Table market (game) – MY FEELINGS.</p>	<p>Discussion- in the 1 one we look the video and the second time we are speaking with the video.</p> <p>What the feeling? Do you see in the video that feeling? How you felt that way?  Writing the 4 basic emotion on the board (down the emotions).</p> <p>Discussion-  When I smile, then i am happy...  When I'm crying, then I´m sad...</p> <p>Word maze- find the emotions words.</p> <p>Reading together, writing the emotions in the board (spelling) and then in the notebook.  Drawing an emotion in a notebook.</p> <p>Find the right parts of the face and put</p>
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<p><b>Ending</b> 5-10 min</p>	<p>Practical activity - Cultivating pleasant feelings.</p> <ol style="list-style-type: none"> <li>1. Listening to calm music</li> <li>2. Laughing together</li> <li>3. Hugging</li> </ol> <p>What kind of emotion to you liked the most?</p>	<p>together the face – like fappy face, sad face. Discussion We laugh together. Did I become happier? Did I calm down listening to calm music? Am I not so sad anymore?  Show in the cards.</p>
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Next lesson (in art class/lesson) will make a poster with positive emoticon.

All our lessons are related to the theme of the week.

We can use soft CLIL to learn emotions names (every week is a different topic) and every morning learn days of the week and learn colors.

**CLIL**

<b>CONTENT</b>	<b>COMMUNICATION</b>
Introduction	Practical activity Roll play with dwarf dolls. Discussion
<b>COGNITION</b>	<b>CULTURE</b>
Analyzing your feelings	Practical activity Ending Video discussion

**Susan`s links:**

[Happy and Sad \(Sesame Studios\) - YouTube](#)

[306 - Top 11 ESL Circle Games for Kids - YouTube](#)

[Days of the Week Syllables Song | Jack Hartmann | Syllable Song - YouTube](#)

[Emotions in English and how to pronounce the names properly - YouTube](#)